



# ACCREDITATION EVIDENCE

**Title:** HMDV 1005 First Year Success

**Evidence Type:** Clear

**Date:** Fall 2021

**WAN:** 22-0140

**Classification:** Syllabus

**PII:** No

**Redacted:** No



# **Western Wyoming Community College**

## **First Year Success HMDV 1005 NT3**

### **Course Syllabus**

**Fall 2021**

Instructor: Cammie Pollastro

**Contact Information:**

Email: cpollastro@westernwyoming.edu

Phone: 307-382-1697

**Office Hours:**

Monday 10:00 a.m.-11:00 a.m. on zoom, or by appointment on zoom.

**Response Time:**

Within 24hours during college workdays

Course Number: HMDV 1005 NT3

Credits: 1

**Method of Instruction:**

Lecture, group discussion, guest instructors, articles, and additional mediums will be used. Instruction and reading of assigned material followed by a variety of discussions and activities emphasizing the skills learned will be usual class procedure. Class discussion, group presentation and assignments will be used to allow students to acquire necessary skills and strategies to be successful in all endeavors as a student at Western Wyoming Community College.

**Transferability:**

Keep this course outline for future transferability issues with other schools. Students planning to attend another school should check with that institution concerning transferability, since transferability is up to the discretion of each institution.

**Prerequisite:**

None

**Course Description:**

Western Wyoming Community College recognizes that students face unique challenges as they enter their college education. Learning to balance college, home life, sports,

culture and a variety of other factors are critical to the student’s success. This course is designed to teach incoming students how to develop priorities, build organizational and study skills, enhance communication, take responsibility for their learning, understand resources available to them, and learn to positively balance their commitments. Woven throughout the course are discussions and exercises related to reading, note taking, test taking and other success strategies.

**Required Textbooks and/or Materials:**

*The Dropout* podcast (free resource)

Assigned reading (free and posted in your course modules)

**Course Objectives and College-wide Goals for Student Success**

Listed below are this course’s primary goals and the measure of successful completion of these goals. Some of the course goals also reinforce WWCC’s Goals for Student Success.

WWCC has identified the following as goals for student success:

- Communicate Competently
- Retrieve Information
- See Issues from Multiple Perspectives
- Think Critically, Analyze, and Solve Problems
- Develop Life Skills

**Course Primary Learning Goals and Integration of the Goals for Student Success**

What students will learn in this class- (Course Objectives)	Program Learning Outcomes	Goals for Student Success	How the skills will be measured- (Assessment)
Students will evaluate their study habits, identify ways in which they can be improved and practice effective ways to manage academic projects and their time.	<ul style="list-style-type: none"> <li>• Academic Success</li> <li>• Personal and Social Responsibility</li> <li>• Self-awareness</li> <li>• Western Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Think Critically</li> <li>• Analyze and Solve Problems</li> <li>• Develop Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Class Discussion</li> <li>• Out of Class Assignments</li> <li>• Presentation</li> </ul>
Students will analyze how motivation, career choice, education, and skills affect	<ul style="list-style-type: none"> <li>• Academic Success</li> <li>• Personal and Social Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Think Critically, Analyze and Solve Problems</li> </ul>	<ul style="list-style-type: none"> <li>• Career/Interest Assessment</li> <li>• Class Discussion</li> </ul>

What students will learn in this class- (Course Objectives)	Program Learning Outcomes	Goals for Student Success	How the skills will be measured- (Assessment)
income and goal attainment and establish an educational and career plan.	<ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Western Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Life Skills</li> <li>• Retrieve Information</li> </ul>	<ul style="list-style-type: none"> <li>• Out of Class Assignments</li> <li>• Interactions with Academic Advisor</li> <li>• Academic Plan</li> </ul>
Students will practice critical thinking to develop well-founded perspectives.	<ul style="list-style-type: none"> <li>• Academic Success</li> <li>• Personal and Social Responsibility</li> <li>• Self-awareness</li> </ul>	<ul style="list-style-type: none"> <li>• See Issues from Multiple Perspectives</li> <li>• Think Critically, Analyze and Solve Problems</li> </ul>	<ul style="list-style-type: none"> <li>• Class Discussion</li> <li>• Out of Class Assignments</li> <li>• Freshman reader</li> </ul>
Students will be exposed to campus resources designed to assist them with their success at the institution and in the future.	<ul style="list-style-type: none"> <li>• Academic Success</li> <li>• Western Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Retrieve Information</li> </ul>	<ul style="list-style-type: none"> <li>• Utilize Academic Advising</li> <li>• Course Assignments</li> </ul>

## Course Requirements

### Late Work:

This is a college level course. Part of our responsibility at WWCC is to teach you personal responsibility. Thus, we expect you to turn your work in on time or accept the consequences of not doing so. All assignments must be posted in Canvas by the due date at 11:59 p.m. on Sundays. Please get in the habit of submitting assignments in a timely fashion. You and I will both be much happier that way, as will all your future employers.

### Attendance Policy:

Your regular attendance and participation are very important parts of this class and equals 39% of your final grade (390 points). Much of the benefit you receive comes from the activities and interactions you complete in the classroom, both in the physical and online. Attendance/participation is calculated by your submissions in discussion boards and other online activities. This will be applied to the online sections, face-to-face sections and/or sections forced to go online due to campus closure.

### Extra Credit:

There will be no opportunity for extra credit in this course.

### Changes to the Syllabus:

The procedures in this syllabus are subject to change in the event of extenuating circumstances. Students will be notified of any changes.

### Methods of Evaluation:

<b>Total Point Breakdown</b>	<b>Point Value</b>
Discussions (online)	390
Miscellaneous Assignments	145
Content Quizzes	150
Attend 2 Campus Events*	50
Attend 3 Colloquia Sessions**	75
Visit Peer Tutor Center face-to-face or via Zoom	40
IL (Information Literacy) Pre-Test	50
Final Exam Part 1	50
Final Exam Part 2	50
<b>Total Points Possible</b>	<b>1000</b>

*\*For those students studying at a distance, please contact me and we can discuss how you can meet these requirements. Many of the sporting events are streamed or recorded. There may also be activities offered at your local Outreach that you can use for this assignment. Again...contact me and we can discuss your options. DO NOT panic and think you need to make a special trip to campus to fulfill this requirement (unless you want to come to campus)! You are always welcome on campus! But, we do understand that some of you are attending from long distances and cannot travel to campus.*

*\*\*For those students studying at a distance, you will be able to watch the recordings of the colloquia presentations.*

Grading Policy- [College Policy and Procedure 5240A](#):

### Grading Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = Below 60%

### Rounding Policy:

Grade averages will be rounded up to the nearest whole percent.

### Major Units of Study include, but are not limited to:

- Canvas Orientation
- Time Management
- Study Skills
- Career and Advising
- Freshman Reader
- Financial Literacy
- Bias
- Choosing Web Sources
- Authority
- Evaluating Sources
- Diversity
- Fake News
- Reading Scholarly Sources
- Civil Action
- Two-Part Final Exam

### Other:

For additional information and course policies, please refer to the Supplemental Information document.